

**Draft Minutes of the Combined Meeting of the Joint Boards for  
State Board for Career and Technical Education,  
State Board of Public School Education,  
State Board of Higher Education, and  
Education Standards and Practices Board  
Pioneer Room, ND State Capital and via Teams  
September 19, 2022**

The combined meeting of the State Board for Career and Technical Education, State Board of Public School Education, State Board of Higher Education, and Education Standards and Practices Board was called to order at 9:00 a.m. CT., Monday, September 19, 2022, by Lisa Johnson, Vice Chancellor for Academic and Student Affairs, North Dakota University System. The following individuals were present:

- SBCTE:** Sonia Meehl, Josh Johnson, Kirsten Baesler, Lyndsi Engstrom, Mark Hagerott, Burdell Johnson, Mike McHugh, Eric Nelson
- SBPSE:** Sonia Meehl, Josh Johnson, Kirsten Baesler, Mike McHugh, Lyndsi Engstrom, Eric Nelson, Burdell Johnson
- SBHE:** Danita Bye, Kevin Black, Michael Linnell, Christopher Scott
- ESPB:** Rebecca Pitkin, Mari Riehl, Brenda Tufte
- Others present:** Mark Hagerott, Lisa Johnson, Claire Gunwall, Katie Fitzsimmons, Nancy Green, Ryan Jockers, Ellie Shockley (NDUS), Dan Leingang (BSC), Stacy Duffield (NDSU), Amber Aberle (VCSU), Megan Salyer (UMary), Nick Archuleta (ND United), Wayde Sick, Dawn Ulmer (NDCTE), Ann Ellefson, Luke Schaefer (NDDPI), Rebecca Pitkin, Mari Riehl (ESPB),
- Present Virtually:** Doug Jensen (BSC), Carmen Simone (DCB), Steve Easton (DSU), Doug Darling (LRSC), Brian Van Horn (MASU), Harvey Link (NDSCS), Alan LaFave (VCSU), Darin King, Terry Meyer (NDUS), Laura Doll, Donna Fishbeck (NDDPI)

**Welcome and Introductions** was done. Danita Bye, SBHE member, welcomed all board members, audience members, and virtual attendees. Lisa Johnson noted the topic of the meeting  
Beyond Disruption: Responding to Student Needs

Jace Beehler, Chief of Staff for the North Dakota Governor's Office, was the invited guest speaker. The governor's office is interested in working with the private sector in education work. They are interested in any conversations regarding building of P3 partnerships, and different and

innovative approaches to education work. Members asked for thoughts on the teacher shortage crisis, inflation, collaboration, and finding new innovative approaches along with having the best packages for hiring in the state. Baesler commended state agencies on how they are responding to the childcare problem. She further reminded board members of the importance of quality education from age 0-5.

### **2021 Minutes**

Rebecca Pitkin made a motion, Kevin Black seconded, to approve the minutes from the 2021 Joint Boards Meeting minutes. Motion passed.

### **ND Be Legendary School Board Leadership Training**

Superintendent Baesler spoke about training for K12 board members and the role of governance. Emphasis of the training was on the importance of developing clear student outcomes. The goal is to make sure school board leaders have the support and training necessary to make good decisions and focus on student outcomes.

**K-12 Education Coordination Council: Six Aspirational Goals** was provided by Luke Schaefer, Council Chair.

Strategic Themes Approved [Goals](#)  
2021 Report Final [Digital](#)

Schaefer stated that the Regional Education Associations exist to help schools do things collectively. CTE, higher education, licensing boards, and more were all brought together to decide what to accomplish in ND. The group is known as the Strategic Vision Framework Committee in ND. They gather yearly to discuss how ND is doing and where we should be going. A strategic vision was outlined with educational themes to strive towards. The Coordination Council monitors the group and assists with goalsetting.

### **K-12 Learning [Continuum](#)**

was provided by Ann Ellefson, Director of Academic Support, ND Department of Public Instruction. Senate Bill 2196 permitted NDDPI to have the authority to create a Learning Continuum model that allows local districts to identify a mastery framework and how students would navigate this continuum that ultimately leads to graduation.

**Benefits of [Work-Based Learning](#), Communities, Industries, and Education** was provided by Dawn Ulmer, Strategic Project Manager, ND Department of Career and Technical Education. CTE has been a champion of developing work skills and helping students find where they fit into the labor market. This means creating a career mindset and inspire the development of career goals in young people. Employers are provided training for students as potential future employees. A high priority is to fill the demand for a trained workforce within ND by providing early exposure to careers and preparing students to be successful in the workplace, and creating a bridge between education and the labor market. Keeping young people in our communities is crucial to the community itself.

**Update on [Capital Projects](#) Program** was provided by Wayde Sick, State Director, ND Department of Career and Technical Education. Sick described CTE centers provide career and technical education to multiple school districts through in-person and online instruction. Sick hopes to expand and fill gaps along with improving quality with more firsthand and face-to-face opportunities and help supplement



interpretation of data to aid legislators; use of data and stories to convey information to the general public, students, board members, and appropriators.